Key Competencies

* Thinking
* Managing Self
* Relating to Others
* Participating and Contributing
* Using language, symbols and texts

**Managing Self – What Kokatahi-Kowhitirangi Kids do**

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| **Subskills** | **Years 0-2** | **Years 3-4** | | **Years 5-6** | |
| **Take responsibility for their own decisions and actions** | Begin to take responsibility for their own behaviour within structured classes and free time  Follow regular class routines independently | take responsibility for their own behaviour within structured classes and free time | | Be role models in managing their own behaviour within structured classes and free time | |
| **Develop constructive approaches to manage change or challenge** | Maintain appropriate behaviour when faced with a change in routine  Be willing to try something new | | | | |
| Use acceptable ways for gaining teacher support when unsure of task | | Develop ways to use peer support and classroom tools when unsure of task  Begin to recognise the process of learning to develop confidence in challenges | | Develop and use strategies for gaining learning support  Begin to recognise the process of learning to develop confidence and strategies for coping with challenges |
| **Set, evaluate and achieve realistic personal learning goals** | Carry out teacher set goals  Set simple personal goals and self evaluate achievement | Set own goals with support from the teacher and framework and self evaluate achievement | | Set own personal learning goals from within a framework set and self evaluate achievement criteria  Set new or modify existing goals through self reflection and assessment | |
| **Manage time effectively** | Complete a set task within reasonable time | Complete a series of tasks within a reasonable time | | Complete a series of tasks within a reasonable time | |
| **Show initiative and perseverance** | Look after their own property (clothes, books etc)  Complete set tasks | Look after their own property without prompting  Complete set tasks, seeking assistance if necessary | | Look after their own property and school property  Complete set tasks to a high standard, seeking assistance if necessary | |

**Relating to Others – What Kokatahi-Kowhitirangi Kids do**

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| **Subskills** | **Years 0-2** | **Years 3-4** | **Years 5-6** |
| **Develop good relationships with others** | Take turns  Join in  Encourage others to join in  Use manners  Make new people and visitors welcome | Work co-operatively as a group/team member  Encourage participation  Respect the feelings and opinions of others (fairness, tolerance, empathy)  Greet adults and visitors to the school | Responsibly carry out tasks for others  Encourage participation  Use manners and behave responsibly as appropriate |
| **Acknowledge individual differences and demonstrate respect for the rights of all people** | Share personal views with others  Listen to personal view of others  Celebrate differences  Demonstrate values of caring and sharing | Actively participate in discussions regarding different people’s views and their reasons  Demonstrate tolerance, caring and sharing | Actively participate in discussions regarding different people’s and cultures views and their reasons  Demonstrate tolerance, caring and sharing  Actively work against bullying |
| **Develop a sense of responsibility for the environment** | Keep work and play areas tidy  Respect belongings of others | Keep work and play areas tidy  Respect belongings of others and school property | Keep work and play areas tidy  Respect belongings of others and school property  Participate in school ‘beautification’ projects |
| **Develop a sense of belonging within the community** | Share/ celebrate personal learning with local community  Participate in school assemblies / concerts | Share/ celebrate personal and class learning with local community and on line community  Participate in school assemblies / concerts  Participate in community events – pet day, badminton, sports | Share/ celebrate personal, class and school learning with local community and on line community  Participate and lead in school assemblies / concerts  Participate in, lead, initiate community events and issues – pet day, badminton, sport, picnics, bbqs? |
| **Develop a sense of belonging within wider communities** | Be aware of New Zealand and the world | Share work and ideas with students from other schools  Communicate with learners in other schools | Use web 2.0 tools to collaborate with other learners |

**Thinking – What Kokatahi-Kowhitirangi Kids do**

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| **Subskills** | **Years 0-2** | **Years 3-4** | **Years 5-6** |
| **Developing skills** | *I can independently apply my knowledge* | *reuse information I have found*  *build on the ideas of others* | *build on my prior knowledge and others*  *seek and contribute to the knowledge of the class* |
| **Thinking tools** | *Identify some other points of view*  *good choices* | Use a variety of thinking tools | *use a range of graphic organisers to display my thinking*  *make connections between experiences* |
| **Questioning** | *ask and answer simple questions*  *display curiosity* | *ask and answer questions to gain interesting information and extend thinking*  *answer questions related to the question* | *find answers to my questions* |
| **Reflection** | I can explain my choices and identify a different choice | *reflect on my own learning* | *can reflect on my learning* |
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Participating and Contributing –

What Kokatahi-Kowhitirangi Kids do

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| **Subskills** | **Years 0-2** | **Years 3-4** | **Years 5-6** |
| **Participating & Contributing to learning** | *join in classroom discussions*  *participate in classroom activities* | *share ideas and opinions in small and whole class activities*  *risks by having a go*  *use initiative* | *willingly takes part in new activities*  *display appropriate listening skills*  *positive towards my own learning* |
| **Participating & Contributing to my school** | *help others when they need help*  *keep my work space and classroom tidy* | *take on roles and responsibilities that have a positive effect on the classroom*  *includes others*  *listen to others and can build on their ideas* | *perform roles and responsibilities without being asked*  *solve conflicts by reaching an agreement*  *take on leadership roles* |
| **Participating in my community**  **Contributing to my community** | Take part in assemblies | Participate in teams | Encourage others to participate |

Using language, symbols and texts –

What Kokatahi-Kowhitirangi Kids do

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| **Subskills** | **Years 0-2** | **Years 3-4** | **Years 5-6** |
| **Oral** | *talk about my ideas* | I can discuss my ideas clearly | *speak on a subject and make meaning clear*  *communicate and justify my own ideas* |
| **Writing** | *write ideas independently* | *write for others to read* | *write on a subject and make meaning clear* |
| **Reading** | *read words and understand what I have read* | *read fluently and understand what I have read* | *use computers to help me find information*  *interpret text and make meaning*  *reflect on and identify the ideas of others* |
| **Numerical** | *work with numbers successfully* | *calculate accurately and quickly*  *understand simple everyday symbols including basic map skills* | *use different strategies to solve maths problems* |